

By Legislators Barnhart and Baynes

Intro. No. _____

RESOLUTION NO. _____ OF 2025

CONFIRMING REAPPOINTMENTS TO THE MONROE COUNTY TRAFFIC SAFETY BOARD

BE IT RESOLVED BY THE LEGISLATURE OF THE COUNTY OF MONROE, as follows:

Section 1. In accordance with Article 43, Section 1673 of the Vehicle and Traffic Law of New York State and Local Law No. 3 of 1970, the following reappointments to the Monroe County Traffic Safety Board submitted by Legislature President Yversha Román are hereby confirmed:

- Mr. Sean C. Bruno residing at 55 Mission Hill Drive, Brockport, NY 14420 for a term to begin immediately and to expire on December 9, 2028.
- Mr. David T. Richardson, residing at 534 Hills Pond Road, Webster, NY 14580, for a term to begin immediately and to expire on December 9, 2028.

Section 2. This resolution shall take effect immediately.

Matter of Urgency

File No. 25-0451

ADOPTION: Date: _____

Vote: _____

Sean C. Bruno

55 Mission Hill Drive • Brockport, New York 14420 • (585) 690-1429 • seanmaggiebruno3@gmail.com

Education

Certificate of Advanced Study: Administration and Supervision, Niagara University, GPA: 3.91
Master of Science in Education: Administration and Supervision, Niagara University, GPA: 3.91
Bachelor of Science: General Studies, Buffalo State College, GPA: 3.78

Certifications

New York State School District Administrator (permanent)
New York State School Administrator and Supervisor
New York State Teacher Special Education K-12
New York State Teaching Assistant

Work Experience

7/2020 – Present **Superintendent of Schools**
Brockport Central School District
Brockport, NY 14420

Responsible for all aspects of instruction and operations of a 3,200 student school district, including working daily with the Board of Education, staff, students, families, and community on the implementation of the Standards Based Curriculum (Core Instructional Program), NYS APPR (Annual Professional Performance Review) System, Information Technology and Reporting, School Operations, State and Federal Accountability, Facilities Department and Capital Projects, Budget and Budget Development, Transportation, Food Services, Professional Development, Personnel Management and Contract Negotiations for all bargaining units. Highlights include collaboratively leading:

- Successfully and safely navigated in-person learning with full student athletics, clubs and activities during COVID-19 Pandemic without zero transmission and no interruption to school calendars, clubs, activities or athletics.
- Collaborated (weekly) with Monroe County superintendents, Monroe County Department of Public Health and New York State Department of Health to ensure safe school district and community during COVID-19 Pandemic.
- Led the collaborative successful pilot and implementation of English Language Arts instructional resources in grades K-8
- Led the collaborative successful pilot and implementation of Math instructional resources in grades K-8
- Instituted diversity, equity and inclusion in all areas of District as well as created a leadership position for continued improvement.
- Successfully implemented an annual strategic planning system that uses district building and department data of strengths and growth areas to set annual (achievable) goals and create strategic plans in anticipation of achieving District (aspirational) goals.
- Successfully implemented Brockport's first full-day Pre-Kindergarten program.

- Updated hiring process to include increase ethical process and reduce biases.
- Successfully initiated \$11 million Capital Project
- Successfully passed annual budgets of \$87 million and \$89 million
- Successfully addressed staffing shortages and employee retention challenges utilizing a three-pronged approach including starting salaries, salary compression, and signing bonuses.
- Successfully negotiated (all bargaining units) UPSEIU, BTA (teachers), and BAA (administrators), contracts that provided equity, a sense of value for employees simultaneously saving the district future healthcare costs.
- Increased campus safety and support by implementing a Student Support Partner Team.

8/2015 – 7/2020

Superintendent of Schools

Mexico Academy and Central School District
Mexico, NY 13114

Responsible for all aspects of instruction and operations of a 2,100 student school district, including working daily with the Board of Education, staff, students, families, and community on the implementation of the Standards Based Curriculum (Core Instructional Program), NYS APPR (Annual Professional Performance Review) System, Information Technology and Reporting, School Operations, State and Federal Accountability, Facilities Department and Capital Projects, Budget and Budget Development, Transportation, Food Services, Professional Development, Personnel Management and Contract Negotiations for all bargaining units. Highlights include collaboratively leading:

- Worked with the Board of Education, staff, students, families, and community to carefully and thoughtfully learn and listen before leading the collaborative creation of a shared mission, vision, and strategic planning process, which included continued support for honoring Mexico's rich history and traditions while collectively pursuing an uncompromising commitment toward continuous improvement and a passion for professional, organizational, and academic excellence.
- Collaboratively created District (aspirational) goals, which provided the targets for building and department development and attainment of annual achievable goals and strategic action plans.
- Successfully implemented an annual strategic planning system that uses district building and department data of strengths and growth areas to set annual (achievable) goals and create strategic plans in anticipation of achieving District (aspirational) goals.
- Established a distance learning and on-line learning labs to electronically transmit some Mexico High School courses to neighboring districts, which support maintaining and adding to their coursework variety at reduced costs while simultaneously providing Mexico and innovative additional revenue stream.
- Successfully implemented physical (including dental) health centers and mental health centers in our schools for our students through agency partnerships.

- Increased percentage of in high school students earning college credits by the creation and successful implementation of the following partnerships, initiatives and programs:
 - Successful negotiated agreements with Onondaga Community College (OCC), Cayuga Community College (CCC), and Jefferson County Community (JCC) to establish college credit bearing courses taught in Mexico High School by Mexico teachers where all students are eligible to achieve accumulation of college credit (transferrable anywhere in the SUNY system) up to an Associate degree in Humanities during their 4-year high school program, which provided the following results:
 - 61% increase of students earning 0-3 college credits.
 - 29% of graduates earned 15 or more college credits.
 - Established an early College High School program for MACS seniors to attend OCC with dual enrollment full-time in their senior year (funded through a successful county-wide private grant).
 - Successfully instituted established a high school distance learning and online learning lab in our high school for our students to access college coursework and earn college credit. We have since utilized this technology to electronically transmit some Mexico High School courses to neighboring districts, which support maintaining and adding to their coursework variety at reduced costs while simultaneously providing Mexico and innovative additional revenue stream.
 - Successfully instituted and advanced manufacturing focused Oswego County Pathways in Technology Early High School (P-Tech) with Oswego County superintendents and Citi BOCES where students simultaneously work towards a Regents High School Diploma and an associate degree in Applied Science from OCC.
- Attainment of the following student achievement results by the focused and successful implementation of improved, comprehensive numeracy and literacy (reading and writing) initiatives (which included an innovative SUNY Oswego and The reading League partnership) while simultaneously reducing the number of overall initiatives as well as instituting a Mexico Academy District data dashboard, creation and implementation of integrated information systems, goal setting, strategic planning, and continuous improvement of instructional professional capacity system that resulted in the following increased student achievement:
 - Elementary
 - 18% increase of grades 2-4 reading proficiency (STAR Local Assessments)
 - 21% increase of grades 2-4 student Math proficiency (STAR Local Assessments)
 - 13% annual increase of grade 3 student Math proficiency (NYSED Assessments)
 - 8% annual increase of grade 4 student Math proficiency (NYSED Assessments)
 - Middle School
 - 10% increase of grade 5-8 student math proficiency (NYSED Assessments)
 - 87% of grade 8 students complete high school level courses
 - High School
 - 11% increase in graduation rates
 - 31% increase of SWD graduation rates

- 8% increase of student earning advance designation diplomas
 - 13% increase in Technical Endorsements Diplomas
 - 6% increase in Mastery designations for Science & Math
 - 8% increase in graduates attending college
 - 5.4 % increase in graduates joining workforce
 - 2% reduction in dropout rate
 - 9% decrease of SWD dropout rates
 - 50% decrease in HS out of school suspensions
- District Wide
 - 2.4% reduction in classification rate through instituting a collaboratively improved RTI process.
- Work collaboratively with CiTi (Oswego County) BOCES superintendent and the 9 component district superintendents to:
 - Developed and build shared systems including shared transportation, food service and Information Technology Director(s), development of a region wide proposal for shared academic services for students, region wide full day CTE programming and alternative school programming for elementary and secondary students and the development of a region wide NYSTLE initiative.
 - Aligned school district annual calendars that support shared and collaborative professional development and curriculum updates.
 - Planned and successfully instituted shared and collaborative professional development on Superintendent Conference days as well as professional development retreats
 - Created a county-wide focus on increasing student reading proficiency for grades Pre-Kindergarten through three by partnering with SUNY Oswego and The Reading League, a Central New York nonprofit organization that trains educators on evidence-based practices to improve reading instruction. This endeavor has recently received a grant of \$4 million to expand its programs nationally. Pleasant T. Rowland Foundation has awarded the three-year grant, along with a \$5 million pledge for an endowment fund.
 - Successfully instituted and advanced manufacturing focused Oswego County Pathways in Technology Early High School (P-Tech) with Oswego County superintendents and CiTi BOCES where students simultaneously work towards a Regents High School Diploma and an associate degree in Applied Science from OCC.
 - Responsibly created and managed for a \$57 million General and Special Aid budgets with no tax levy increase for three consecutive years. Increased alignment of District fiscal resources to District goal achievement as well as increased transparency and collaboration of District annual budget creation process through instituting a new budget process that provides opportunity for input at all levels to create a transparent and informed budget, increased long term budget forecasting by instituting a 5-year financial plan, positive 2015 NYS Comptroller Audit Report ("Best in NYS" according to NYS Comptroller auditors), unmodified opinion audits for three consecutive years, maintained A1 credit rating by Moody's A1 for three consecutive years while faced with \$12.5 million (25%) revenue loss in first year. Other highlights include, but are not limited to:
 - Increased District reserves from over \$23 million to over \$37 million

- \$17,875,000 increase of District revenue through successfully negotiating a five-year PILOT agreement with Entergy Corporation for FitzPatrick Nuclear facility in collaboration with town of Scriba and Oswego County officials.
- \$62,000,000 District savings and protected \$23,000,000 in reserves by successfully defending a tax certiorari lawsuit from Entergy Corporation for FitzPatrick Nuclear facility through mediation in collaboration with town of Scriba and Oswego County officials.
- Development, voter approved and successful completion of a \$21 million capital project.
- Completed a \$5 million stadium renovation on time and under budget through innovative use of Keystone Purchasing Network (KPN). Furthermore, we won a precedent setting lawsuit, which “paves the way” for all other New York school districts to more fully utilize KPN purchasing.
- Successfully negotiated (all bargaining units) CSEA, MACSFA (teachers), Secretary, and MASA (administrators), contracts that provided equity, a sense of value for employees while simultaneously saving the district \$4.3 million in future healthcare costs.
- Accomplished a political rally attended by over 500 people (400 from MACS) as well as local media to save over 615 jobs at FitzPatrick Nuclear Power plant as well as preserve MACS student population and District revenues.
- Formed the Upstate Energy Jobs Coalition (UEJ) with Oswego County elected officials and Oswego County labor union leaders to lobby NYS Governor and Legislators to save over 650 jobs at FitzPatrick Nuclear Power plant as well as preserve MACS student population and District revenues. Provided Testimony in favor of CEC ZEC to NYS Assembly Standing Committee on Corporations, Authorities, Energy, and Environmental Conservation Monday, March 6, 2017 and to the NYS Department of Public Service Commission to save all upstate nuclear power plants.
- \$11,000,000 District savings by successfully defending a tax certiorari lawsuit from Exelon Corporation for FitzPatrick Nuclear facility through mediation in collaboration with town of Scriba and Oswego County officials.
- \$51 million increase of District revenues through successfully negotiating a five-year PILOT agreement with Exelon Corporation for FitzPatrick Nuclear facility in collaboration with town of Scriba and Oswego County officials.
- Process and budgetary re-engineering of systems and structures both technical and human capital to promote efficiency including:
 - Creation a parts inventory for transportation and Operations & Maintenance
 - Instituted a District-wide work order system.
 - Updated District’s facility-use procedure and system
 - Increased building access for teachers/ instructional planners
 - Successfully re-organized District Office to maximize fiscal efficiencies
 - Instituted scheduled weekly visits to each building and department
 - Attended 87% of District events
 - Presented for faculty meetings and community groups

8/2007 – 8/2015

Principal

Fred W. Hill Elementary School
Brockport, NY 14420

Leadership of over 600-student school for grades 4 and 5 elementary school with an economically and racially diverse student population including 40 teaching staff and 23 support staff. Highlights include:

- Created and realized a shared mission and vision of a safe, enjoyable learning community that has an uncompromising commitment towards continuous improvement and a passion for professional and academic excellence by establishing sincere, trusting relationships, maintaining high level of visibility in the school and community as well as systematically collecting, analyzing and evaluating student data, using creative problem-solving skills and shared decision-making process.
- Implemented a school-based inquiry team to use data to determine strength and needs, set school goals, create action plans to realize goal achievement, monitor progress towards goals, and assess outcomes.
- Upgraded school's designation to a "School in Good Standing" in my first year, and consistently realized 3% to 5% annual increases in student achievement scores on NYS tests by auditing the curriculum, analyzing student achievement results, and executing research-based instructional techniques and strategies such as balanced literacy, guided group instruction, *6+1 Traits of Writing*, and *Better Answers* approach to writing for all students.
- Proactively created and successfully implemented a plan to provide staff development for and writing of a guaranteed viable curriculum aligned to the New York State Common Core State Standards and the 21st Century Learning Skills, which included Parent/Students Information Meetings and school website updates.
- Collaboratively created and successfully led implementation of a fiscally responsible 1:1 technology plan which embeds technology software and hardware to facilitate: increased Common Core aligned student learning, a standards-based grade reporting system, increased parent communicator, and job-embedded professional development.
- Led shared decision-making team in successful implementation of Common Core State Standards, CCSS aligned curriculum, and common formative assessments.
- Created a Common Core State Standards-based grade book for Math and ELA and report card.
- Successfully implemented an Annual Professional Performance Review system for teachers utilizing *2013 Framework for Teaching* by Charlotte Danielson, created and implemented a comprehensive Annual Professional Performance Review evidence documenting system supported by teachers' union and co-presented with teachers' union vice-president, collaborated in successful implementation of an Annual Professional Performance Review system for principals using the *Multidimensional Principal Performance Rubric*.
- Increased goal oriented professional capacity for all employees by creating a job-embedded professional development system, doubling the monthly professional growth opportunities, and applying research-based instructional strategies and techniques framework to all observations and evaluations.
- Led a 27% increase of district literacy and numeracy expectations and results by initiating a literacy and numeracy benchmark and progress monitoring system aligned with national student performance levels and based on direct, frequent and continuous student assessment for grades K-8.

- Utilized a shared decision-making approach to reduced student learning gaps by 21% through transformation of *Academic Intervention Services* to only include need-based student placements and programs.
- Accomplished a 31% increase of student achievement on writing portion of NYS ELA test by increasing professional capacity of writing instruction through job-embedded professional development, utilizing instructional specialist to push into classrooms at no extra cost to district.
- Aligned personnel resources to increase support for student learning and classroom instruction by transforming teacher aide responsibilities and providing instructional professional development such as *Big 5 of Reading*.
- Replaced “regional” scoring model of NYS test with “in-house” scoring to increase consistent scoring practices, utilize as a professional development opportunity, and to support data-driven instructional decision making.
- Transformed grade level and faculty meetings to incorporate district initiated *Professional Learning Community* practices by using meetings to share best-practice instructional techniques, co-plan lessons, create and update pacing calendars, create common formative assessments, provide professional development and utilize common formative assessment student achievement data to drive individual, collective and collaborative instructional decision-making.
- Surpassed RTI requirements by implementing screening and benchmark assessment systems for literacy and numeracy one year ahead of due date.
- Doubled the number of Urban-Suburban students attending the district in collaboration with the Rochester City School District.
- Doubled the number of student enrichment courses, which utilized community field-related experts as instructors.
- Annually prepared a fiscally responsible \$3 million school budget by using zero-based budgeting method, leadership by example approach, and utilizing cost benefit analysis system ensuring that all funds are focused on classroom and students.
- Instituted mandatory three-step building level purchasing process requirement before approving program purchases, which included student achievement data to establish need, research-based evidence of anticipated outcomes, and compelling reason why request best fits our student need.
- Continually evaluated each program to ensure that every program has a high cost/benefit ratio.
- Initiated a more efficient and effective K-6 student placement process and student information sharing between schools by creating a collaborative team comprised of teachers and principals from other buildings to transform student summary placement information to be more student academic and behavioral data focused, while reducing subjectivity and labor-intensive format.
- Collaboratively implemented a need-based, student sensory processing program and facility to improve student academic and behavioral performance.
- Created structure for increased student achievement by designing and annually updating the school’s master schedule, ensuring a research-based suggested 120-minute block for literacy instruction, 60-

minute block for numeracy instruction, enrichment instruction and three-tiered academic intervention instruction.

- Established a collaborative team which effectively increased desired behaviors at student lunch times by 25% through recruitment of and working with Hill educators to provide student behavior professional development for cafeteria monitors.
- Created and implemented a middle school transition program for grade 5 students.
- Maintained high visibility and availability, established trusting, sincere relationships and reinforced vision, climate, and culture by co-planning and participating in extra-curricular and community events.
- Reinforced trusting relationships, vision, and motivated staff by acknowledging professional and personal accomplishments through personal and professional letters of commendation.
- Advocated for increased school and library funding by hosting District 134 Assemblyman Bill Reilich, board of education members, educational and library leaders, and community members to collaborate and create persuasive initiatives resulting in increased New York State government funding.
- Established community connection by hosting a permanent Brockport Community Museum site aligned to grade level curriculum.
- Established community connection by working with the Brockport Village Mayor to establish artist in residency aligned to grade level curriculum.
- Increased positive learning community culture and motivated staff by implementing a faculty and staff "welcome back" picnic with welcome back gifts for faculty and staff to kick off the beginning of each school year and provided food at all faculty meetings.
- Advanced school holiday celebrations to respect different cultures, religious beliefs and align with curricular and behavioral initiatives.
- Continually cared for school building and protected the investment our community has in the school.

8/2003 – 8/2007 **Assistant Principal**
Sweet Home Middle School
Amherst, NY 14228

Assisted co-leadership of a 1,200-student school for grades 6, 7, and 8 middle school with an economically and racially diverse student population including 79 teaching staff and 37 support staff. Highlights include:

- Led a 17% increase in student achievement, which resulted in the school being designated as a "School in Good Standing" from a "School in Need of Improvement (Year 2)" by auditing the curriculum, assessing student achievement data, and utilizing a shared decision making approach to successfully create and implement a literacy intervention program while transforming the school climate and culture into a trusting, positive learning environment.
- Led a 67% increase in desired student behaviors by using the Professional Learning Community concept to develop a behavioral pyramid of interventions (PBIS Program, Lothlorien Therapeutic Riding Program, Working Lunch Program, and Basketball Lunch Program).

- Created a culture focused on continuous improvement and increased professional capacity through applying the Professional Learning Community concept by utilizing programs such as Robert Marzano and Debra J. Pickering's Dimensions of Learning, Grant Wiggins and Jay McTighe's Understanding by Design, and Harvey Silver's Thoughtful Education program.
- Advanced effective instructional practice as well as provided for and promoted teacher growth by utilizing a district-initiated teacher (and administrative) rubric for observations, evaluations and the APPR based upon the work of Danielson, Marzano, Hunter, Schmoker, Wiggins & McTighe, and Reeves.
- Led the closure of reading achievement gaps for classified and non-classified students utilizing a shared decision-making team approach to create and successfully implement a reading intervention pyramid intervention system that resulted in closing a 2-year reading gap in 1 school year for tier 3 AIS students and closing 1-year reading gaps for tier 2 AIS students. (Extended Day Learning Program, SRA, Guided Reading, and Read 180)
- Established, provided for, and maintained positive interactions with community groups such as Parent-Teacher Organization, Amherst Youth Board, Catholic Charities, Carly's Club, and Lothlorien Therapeutic Riding Center.

2/2000 – 8/2003 **Special Education Teacher**
 Gaskill Middle School
 Niagara Falls, NY 14304

- Grade 6, 7, and 8 consultant teacher and self-contained classroom teacher responsible for best practice instruction, assessment, curriculum modification of all subjects, behavior management, and achievement of goals and objectives in accordance with Individual Education Plans (IEP) and the New York State Standards.
- Created, developed, and effectively implemented unit and lesson plans in English Language Arts, Reading, Math, Science, and Social Studies courses in accordance with school district curriculum and New York State Learning Standards to provide for high student achievement.
- Provided classroom educational leadership and developed strong working relationships with students, faculty, staff members, colleagues, parents, and others in the educational community to provide for equitable opportunities for students and promote a safe environment that was conducive to teaching and learning.
- Collected and evaluated student data as well as used creative problem solving and shared decision-making skills to provide a positive learning environment resulting in continuous improvement for my students.
- Created, developed and implemented classroom academic, reading and behavioral interventions.
- Established a warm and welcoming environment conducive to learning with routines and procedures to provide for an organized, structured, positive and safe learning environment, and developed strong working relationships with colleagues using a team-teaching approach.
- Developed strong working relationships with colleagues using a team-teaching approach.

- Utilized student assessment data as well as creative problem solving to adjust teaching and learning to increased student achievement.

1/1999 - 2/2000 **Interim Special Education Teacher**
 LaSalle Senior High School
 Niagara Falls, NY 14304

- Short-term re-assignment for teaching experience to Grades 9-12 Special Education Teacher from PSA position responsible for best practice instruction, assessment, curriculum modification of all subjects, behavior management, and achievement of goals and objectives in accordance to Individual Education Plans (IEP) and the New York State Standards.
- Ensured student learning by creating, developing, and effectively implementing unit and lesson plans in English Language Arts, Reading, Math, Science, and Social Studies courses in accordance with school district curriculum and New York State Learning Standards to provide for high student achievement.
- Provided a positive learning environment resulting in continuous improvement for my students by collecting and evaluating student data and using creative problem solving to create, develop and implement classroom academic, reading and behavioral interventions.
- Established a warm and welcoming environment conducive to learning with routines and procedures to provide for an organized, structured, positive and safe learning environment, and developed strong working relationships with colleagues using a team-teaching approach.

8/1995 - 2/2000 **Pupil Services Assistant**
 LaSalle Senior High School
 Niagara Falls, NY 14304

- Managed the Pupil Services and Special Education offices with responsibilities including inputting and maintaining student data such as scheduling, biographical, assessment, IEP and attendance data in accordance with school district, New York State, and federal requirements.
- Created and built high school master schedule and facilitating short and long-term planning by developing student data reports.

5/1988 - 8/1995 **Family Business**
 Managing Partner
 Niagara Falls, NY 14304

- Established vision and managed all aspects of a private business to include the development and implementation of business plan based on examination of market analysis, annual budgets, advertising campaigns, hiring and supervising sales and clerical/service staff, and direct involvement in the day-to-day operations and customer relations.

Related Work Experience

8/2012 – 7/2015 **District Director of Continuing Education and Driver Education**
 Brockport Central School District
 Brockport, NY 14420

- Supervise continuing education programs designed to help individuals grow and tailored to the needs of working adults and life-long learners, with open enrollment, evening and weekend courses for the Brockport School District community.
- Maintain Driver & Traffic Safety Education course implemented via a joint partnership between the New York State Education Department (NYSED), and the Department of Motor Vehicles (DMV).
- Prepare annual budget and audit report for each program.

8/2006 - 8/2007 **Adjunct Professor**
 Canisius College
 Buffalo, NY 14208

- Facilitated student learning by teaching Student Teaching Seminar, which fostered professional growth and guided reflection on the student teaching experience by providing in-depth insight as to development, implementation/ application in areas of classroom management, best practice instruction, grading policies, and resume/ interviewing.
- Increased student learning by facilitating examination of "critical incidents" in student teaching assignments and provided structured guidance in completing required assignments for NCATE Portfolio.

5/2002 – 8/2003 **Summer School Assistant Principal**
 Orleans/Niagara BOCES Summer School
 Sanborn, NY 14132

- Assisted in the design, implementation and assessment of the O/N BOCES Middle School and Senior High Summer School programs to include budgeting/financial analysis, staffing, observations, scheduling, operations' management and transportation management.
- Successfully increased course selection ranging from remediation to accelerated as well as visual and performing arts; electronic collection and reporting of student data; supervision of clerical staff.
- Facilitated equitable opportunities for students and promoted a safe environment that was conducive to teaching and learning by developing strong working relationships with students, faculty, staff members, colleagues, parents, and others in the educational community.
- Facilitated continuous improvement for faculty and staff and maximized student achievement by collecting and evaluating student data, using creative problem solving and shared decision-making process.
- Facilitated building individual and collective capacity through supervising, evaluating and providing professional development for all faculty and staff.
- Effectively assumed all principal professional responsibilities and obligations in his absence.

5/2001 - 8/2001 **Administrative Coordinator, Summer Literacy Program**
 Niagara Falls City School District
 Niagara Falls, NY 14304

- Increased student literacy rates by fostering the development and implementation of district wide summer literacy program.
- Responsible for hiring/supervising staff, monitoring and evaluating student progress in reading, writing, and submitting summary reports.

Professional Presentations and Initiatives

Annual NYSCOSS Conference professional development courses
 Annual NYSSBA Conference professional development courses
 Provided Testimony in favor of CEC ZEC to Assembly Standing Committee on Corporations, Authorities, Energy, and Environmental Conservation
 Upstate Energy Jobs Coalition (UEJ)
 Fiscal Navigation for Superintendents
 The School District Negotiator
 Fiscal Navigation for Superintendents
 Successful Administration of School Construction Projects
 2014 New York State Superintendent Development Program Graduate, SUNY Oswego
 2012 Future Superintendent's Academy Graduate, New York State Council of School Superintendents
 Diagnostic Tool for School & District Effectiveness (DTSDE) PLC, New York State Education Department
 Systems Thinking in Schools, Waters Foundation
 Leading Adult Learning, Eleanor Drago-Severson
 BCSD Vision, Mission, and Strategic Plan (development and progress monitoring) Committee
 Disney's Approach to Leadership Excellence
 NYS APPR Evaluator Training: Monroe 2 BOCES
 School Based Inquiry Team: Monroe 2 BOCES
 NYS Common Core Learning Standards: Monroe 2 BOCES
 Teaching Struggling Readers in Small Groups Grades 3 – 8: Irene Fountas
 Vision to Reality, Creating Classroom Excellence: Stiggins, Fullan, Popham, and Schmoker
 Professional Learning Communities: Dufour, Eaker, Fullan, Hargreaves, Reeves, Schmoker, and Stiggins
 Western New York Leadership Academy: Committee for Identifying and Developing Educational Leadership,
 Western New York Educational Service Council
 Building Academic Background Knowledge: Debra Pickering
 Classroom Instruction That Works Conference: Robert J. Marzano/ Debra Pickering
 Integrating Understanding by Design and Differentiated Instruction: Jay McTighe
 The First Days of School: Harry Wong
 A Framework for Understanding Poverty: Ruby Payne
 Positive Behavior Interventions & Support
 Thoughtful Education: Harvey Silver
 Read 180 Reading Intervention Program
 Niagara Falls City School District Administrative Candidate Preparation Program
 Goals 2000 Grant Writing and Evaluating Training: Western New York School Support Center

Community Involvement (current and past)

Upstate Energy Jobs Coalition (UEJ)
 Mexico Chamber of Commerce
 Christmas in Mexico
 Mexico Fall Festival and Cider Run
 Brockport Community Museum Board Member
 Brockport Jr. Blue Devils Lacrosse Coach
 Brockport Nursery School Parent Member
 Careers in Education Architect Committee
 Healing Hearts, Golisano Children's Hospital
 Canisius College Adjunct Professor
 Niagara University Guest Lecturer
 Sweet Home CSD Dollars for Scholars Co-Chair
 Niagara Falls CSD Rainbow Academic Decathlon Chairperson
 Niagara Falls Rotary Club Student Exchange Program
 Roswell Park Cancer Institute Pediatric Fundraising
 Opportunities Unlimited of Niagara Guardianship and Nominating Committee
 United Way of Niagara Loaned Executive
 Niagara Falls High School Consolidation Committee & Opening Ceremonies Co-Chair

Professional Memberships

Monroe County Council of School Superintendents (MCCOSS)
 AASA, The School Superintendents Association
 New York State Council of School Superintendents. (NYSCOSS)
 NYSCOSS House of Delegates
 New York State School Boards Association (NYSSBA)
 NYS Superintendent Development Program
 Future Superintendent's Academy Graduate, New York State Council of School Superintendents
 The Principals' Center, Harvard Graduate School of Education
 School Administrators Association of NYS
 National Association of Secondary Principals
 Association for Supervision & Curriculum Development (ASCD)
 Kappa Delta Pi: Alpha Beta Chapter Induction
 Golden Key National Honor Society

63.15

David T. Richardson

534 Hills Pond Road

Webster, NY 14580

1-585-764-3180

E-mail: david.richardson@greececsd.org

CERTIFICATION(s):

Permanent, School District Administrator (SDA)

Permanent, Elementary Education, Pre Kindergarten, K-6.

Certified Athletic Administration, National Interscholastic Administrators Association

Commercial Driver's License (CDL), New York State Department of Motor Vehicles

ADMINISTRATION EXPERIENCE:

7/1/2019 – current – Executive Director of Student Operations, Greece Central School District

- Oversee all aspects of Transportation for approximately 10,500 students to 98 schools each day
- Support Schools and Staff with Student needs and Students with Disabilities
- Ensure our School Buses and Records are well maintained through our Bus Garage and School Bus Maintenance team.
- Responsible for monitoring and assuring the safety of our Students and Staff each day.
- Responsible for the recruitment, training and hiring of Bus Drivers, Attendants and Department staff.
- Structure Transportation for student learning opportunities like Field Trips, Athletics, Work Based Learning, Pathways and Wemoco.
- Responsible for managing the District's Transportation, Bus Garage and 3rd party Contractor Budget.
- Re-designed leadership structure for Athletics, from 2019 – 2022, with a focus on student participation and positive character. Oversaw Athletics through July, 2025 and advised our Directors of Athletics on hiring qualified coaches, game management, student accountability, facility use and student needs/supports.
- Serve as a member on the Superintendent's Extended Cabinet and advise on the topics of Transportation, Student and Staff Supports.
- Support Director of Security and District/School Building Level Emergency Response Plans
- President of the Rochester Area Transportation and Supervisors Association.

7/1/11 – 7/1/2019 – Principal, Greece Athena Middle/High School, Greece Central School District

- Implemented a RtI progress monitoring system to assess, monitor and evaluate student progress in the areas of Academics, Behavior and Attendance every 2-3 weeks. Assess, promote and establish Tier I, II and III interventions with staff and key stakeholders to support student learning. Utilize the problem solving process to support student learning and behavioral needs.
- Examine school data and stakeholder feedback to determine strengths and areas for improvement.
- Enforce the School/Campus Safety Plan and District's Code of Conduct each day.
- Serve as a Lead Administrator to the Superintendent.
- Promote and provide professional development on the topics of Common Core, 21st Century Teaching and Learning skills, PBIS and Expeditionary Learning.
- Excel in the areas of communication, problem-solving and organization. Accessible and visible to students, parents and staff on a daily basis.
- Work closely with our school's PTSA to support student learning.

David T. Richardson

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Webster, NY 14580

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E-mail: david.richardson@greececsd.org

- Started a partnership with Roberts Wesleyan for future educators to receive their coursework on site at Greece Athena. Staff served as guest lecturers and students gained experience inside Athena classrooms.
- Awarded the 2019 SAANYS **"I Make a Difference in a Student's Life"** Award.
- Utilize and promote a shared-decision making process with all staff.
- Supervised and evaluated Staff in all content areas utilizing the District's APPR model.
- Effectively manage the School's budget and Extra-Curricular accounts.
- Organize and implement a variety of service learning opportunities for students to showcase and promote student talents in the community.
- Serve on the Board of Directors for the Greece Education Foundation.
- Served as a member of the District's Strategic Planning Committee.
- Attended monthly BOCES 2 and Monroe County Secondary Principal's meetings to share and learn best practices.
- Served as an Administrative Liaison on the Executive Committee for the Monroe County Athletic Directors.
- Awarded the 2014 **"Genesee Valley PTA Administrator of the Year"** Award.
- Re-designed and facilitate an end of the year Awards Ceremony to honor student achievement in all academic areas and established community awards as the result of community connections.
- Recognized students monthly who demonstrate our school wide assets of Being Respectful, Being Responsible and Being Productive with a "Breakfast with the Principal"
- Communicated and collaborated with members of the Department of Instruction regarding effective instructional strategies, curriculum, professional development and teacher accountability.

7/14/04 – 6/30/11 – Assistant Principal, Greece Arcadia Middle School

- Worked closely with other building administrators and staff regarding student achievement and the needs and goals of our students. Specifics include organizing and implementing professional development sessions around the topics of literacy, Better Answers, sharing best practices, looking at student work and how to examine and use test data to drive instruction.
- Enforced the school and district's code of conduct, promote school safety and handle student discipline with the 800 students at Arcadia Middle School.
- Building administrator responsible for the implementation of all local and state standardized assessments.
- Worked with building principal in designing and managing the school's budget.
- Oversaw grading process, including the use of Infinite Campus.
- Handled the BEDS process, Summer School enrollment and planning the 8th grade trip.
- Effectively implemented and supervised all school safety procedures in the event of an emergency or crisis (i.e. fire drill, bomb threat, lockdown).
- Serve as a LEA Representative at CSE and 504 meetings.
- Responsible for the oversight of all school accounts, as well as, the distribution of stipends.
- Understood the importance of recognizing student achievement by organizing an awards assembly and an 8th grade Moving-Up Ceremony.

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- Set up annual opportunities for teachers to shadow their colleagues of choice to gain further instructional and classroom management strategies for use with their students.
- Responsible for the oversight of all extracurricular clubs and activities.
- Advisor for the school's Student Advisory group, consisting of students across grades 6-8 to oversee student accounts and plan activities like the Pep Rally and Talent Show.

TEACHING EXPERIENCE:

9/1/97 – 7/14/04 - Rochester City School District, John James Audubon School.

- Taught 2nd and 3rd grade regular education, as well as, 2nd grade in an Inclusive setting.
- Successfully managed an effective discipline system to provide a positive learning environment for all my students.
- Enjoyed enhancing student learning through the use of manipulatives and using a wide variety of learning strategies to meet all of my students' needs.
- Appointed school technology chairperson, September 2003. Specific duties include supporting teachers in a building of 1200 students with their technology requests, providing professional development opportunities, troubleshooting, emphasizing means for using the computer and other pieces of technology effectively in the classroom with students.
- Elected by my colleagues to serve on the School Based Planning Team for 2 years, working with all school administrators on the decision making process relating to school instructional matters.
- Also elected by my peers to serve as a union faculty representative for School #33 with the Rochester Teacher's Association (RTA). In addition, I've also served on the school's intermediate unit planning team, safe-school's committee, scheduling committee and technology team.
- Enjoyed working successfully with members of the community for its many assets it can bring to students, (ex. local businesses, NEAD, City Fire Dept., City Police Dept., JET).
- Successfully planned and coordinated a 3rd, 4th and 5th Grade Spelling Bee 5/00, 3/01 and 3/02, a storytelling assembly connecting with Black History month 2/13/01 and 2/15/02, and a Fall Festival 10/24/00 and 10/25/01 which provided parents with information about various programs that may be beneficial to them and/or their children.
- Received **Teacher Recognition Award** - March 2001, for time and dedication spent promoting a positive and enriched learning environment at John James Audubon School.

ADDITIONAL EXPERIENCE & BACKGROUND:

- President of Rochester Area Transportation and Supervisors Association, 2022 - current
- Volunteer Firefighter, West Webster Fireman's Association, April 2021 – current
- Fire Commissioner, West Webster Fire District, January 2025 - current
- Monroe County Traffic Safety Board, 2023 – current (Chairman 2025 – current)
- Greece Administrators Union President 2016 – 2020; Vice-President 2009-2016
- Member of the Executive Board for SAANYS, Region 11, 2016 - 2023
- Member of the Section V Boys' Basketball Committee, 2000 – current
- Board Trustee, Greece Historical Society, 2020 – current
- Adjunct Professor, Roberts Wesleyan, 2017-2018
- Hobbies include Genealogy, Cycling and Hiking

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EDUCATION:

Leadership Academy (Administrative Coursework) from Massachusetts College of Liberal Arts,
North Adams, MA, July 2002-2003.

MS in Education Elementary from SUNY Brockport, Brockport, NY, August 1998. G.P.A. 4.0

BS in Elementary Education from SUNY Cortland, Cortland, NY, May 1996.

GPA in major 3.64, overall cumulative GPA of 3.16

REFERENCES:

Kathleen Graupman – Retired Superintendent of Schools, Greece Central School District.

Romeo Colilli – Assistant Superintendent of Finance, Greece Central School District.

Laurel Heiden – Director of Communications, Greece Central School District.