

## **Guide to the Early Intervention and Developmental Monitoring Programs**

The *Early Intervention Program* (EIP) offers therapeutic & support services for children up to 3 years of age with developmental needs and their families with a focus on parent coaching. To be referred, children need to meet one or more of the following criteria.

## The Children <u>Suspected</u> of Having a Developmental Delay:

- > A child with a developmental delay in one or more of the following areas of development:
  - Cognitive
- Social/emotional

Communication

- Adaptive
- Physical (including hearing and vision)
- > A child with a diagnosed physical or mental condition with a high probability of developmental delay. Examples:
  - Down Syndrome or other chromosomal abnormalities
  - Central nervous system
     disorders such as cerebral
     palsy, spina bifida,
     micro/macrophaly
- Central nervous system abnormality following bacterial/viral infection of the brain or head/spinal trauma
  - Extreme prematurity <1000 grams
- Diagnosed psychiatric conditions such as reactive attachment disorder and emotional/behavioral disorder
- Hearing and visual impairment

Fetal alcohol syndrome

The **Developmental Monitoring Program** offers support services to children up to 3 years of age who do not have a confirmed or suspected disability but may be *at risk* for delay. The use of the Ages and Stages Questionnaire (ASQ) provides a very reliable and valid developmental screening tool. The ASQ is designed to educate parents about child development and empower them to understand when and how to ask for further help for their child.

#### The Children More Appropriate For Developmental Monitoring:

- Risk Criteria
  - Birth weight <1501 grams
  - Gestational age <33 weeks
  - Congenital malformations
- Prenatal exposure to certain therapeutic drugs with known potential developmental implications
- Growth deficiency/nutritional problems
- Parent concern present but delay not identified
- ASQ score in "grey range"

### Other Resources for perents/caregivers

- ➤ Parent as Teachers at Hillside Center: (585) 436-0370 x308; Home visits, Developmental screenings, Outreach worker services, Transportation to OB/GYN visits
- > Baby's 1st: (585) 642-0068; Home visits, Transportation, WIC appointments, and Child development education
- ➤ **U of R Medical Center Social Work Preventative Program**: (585) 224-1730; Parental education, Transportation, Daycare coordination, Social work services, Temporary assistance
- ➤ **Healthy Families Monroe**: (585) 325-6101 x206; Homebased counseling, Parental education, Infant mental health framework, ASQ evaluation
- Nurse-Family Partnership: Home visits with an RN, Developmental screenings, Provides education to guide client towards achieving goals
- ➤ **Building Healthy Children**: (585) 275-2991 x276; Support for teen mothers, Outreach workers, Therapy sessions
- > Young Women's Christian Association: (585) 368-2248; Weekly home visits, Support of family well being

# Monroe County Early Intervention Program Referral Form

(585) 753-5437 fax (585) 753-5259

| Date:                              | (303) /33-343/               | 03) 733-3237                           |     |  |  |
|------------------------------------|------------------------------|--|-----|--|--|
| Name and title of referral source  |                              |  |     |  |  |
| Agency Name:                       |                              |  |     |  |  |
| Phone number:                      |                              |  |     |  |  |
| Address (include zip code):        |                              |  |     |  |  |
| Check one (See criteria on 1       | reverse):   At risk/Developr | mental Monitoring    □ Early Intervent | ion |  |  |
| Development Screening complete     | d? □ Yes □ No If yes,        | attach copy.                           |     |  |  |
| Reason for referral (See EI Refer  | ral Guidelines)              |  |     |  |  |
| Child's name:                      |                              | DOB: Sex: M                            |     |  |  |
| Child's Gestational Age:           | Hearing Impaire              | d: □ Yes □ No                          |     |  |  |
| Child's race:                      | Primary Language:            |  |     |  |  |
| Hispanic: ☐ Yes ☐ No Spea          | ks English: □ Yes □ No       |  |     |  |  |
| Child's address (include zip code  | ):                           |  |     |  |  |
| Child's phone number:              | er: Alternate #:             |  |     |  |  |
| Child's school district:           |                              |  |     |  |  |
| Insurance Name:                    | Number:                      |  |     |  |  |
| Health Care Provider:              | Phone:                       |  |     |  |  |
| Address (include zip code):        |                              |  |     |  |  |
| Biological mother's name:          |                              | DOB:                                   |     |  |  |
| Foster parent's name:              |                              | DOB:                                   |     |  |  |
| Household Members (of child):      |                              |  |     |  |  |
| Name:                              | DOB:                         | Relationship:                          |     |  |  |
| Name:                              | DOB:                         | Relationship:                          |     |  |  |
| Name:                              | DOB:                         | Relationship:                          |     |  |  |
| Medical History:                   |                              |  |     |  |  |
|                                    |                              |  |     |  |  |
|                                    |                              |  |     |  |  |
| If Child Protective/Foster Care in | avolvod includo ossoworko    | r nama and nhana numbare               |     |  |  |
| ii Cimu i iotective/poster Care II | ivoiveu, meiuue caseworke    | i name and phone number:               |     |  |  |

| Other Comments: |  |  |
|-----------------|--|--|
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |
|                 |  |  |